



SMSC IN PSHE



At Morley Victoria our aim is to ensure that children leave our school with the ability to make informed decision that will keep them safe, happy and healthy, make a positive contribution to their community and thrive in their future.

To support us in this mission we teach explicit PSHE lessons (Mainly using the 1 Decision curriculum) but we also ensure that PSHE is weaved throughout all other areas of the curriculum.

Embedded in our PSHE lessons is the use of 'Ground Rules' that ensures we provide an environment for all children to respectfully share their thoughts, express their opinions and treat each other as equals. We believe that when children, and staff, feel valued then they will achieve better and this will enable them to become a respectful.

Spiritual development

Spiritual development is embedded through every aspect of our PSHE as it involves the children developing a sense of:

- self
- their unique potential
- their own understanding of their strengths and weaknesses
- their will to achieve
- their own personal values and beliefs
- values and beliefs of others
- understanding human feelings and emotions
- empathy with others, concern and compassion

Moral development

In PSHE, through the teaching of British Values, in our PSHE assemblies and during circle times, children are given the opportunity to reflect on the consequences of their actions or others and learn how to forgive themselves and others. They develop the knowledge, skills and understanding, qualities and attitudes they need in order to make responsible moral decisions and act on them.

We encourage children to look at different moral dilemmas (e.g. A child is all alone at playtime. You really want to play with your friends but you have seen this child is upset. What do you do?). These types of questions enable the pupils to:

- begin to acquire an understanding of the difference between right and wrong
- begin to understand moral conflict
- develop a concern for others and the will to do what is right.

Social development

Throughout PSHE and circle time, pupils' are supported to develop socially as they learn to listen to others through working in pairs, groups and role play.

Through discussion, circle time, role play and debates children learn to:

- develop personal qualities and using social skills
- participate and co-operate with other's
- strategies about how to resolve conflict
- appreciate the rights and responsibilities of individuals within the wider social setting
- speak confidently about different topics

They learn about the communities that they are a part of and talk about their role within that community (e.g. home, school, Morley, Leeds, Europe etc). PSHE has a key role in helping children to develop an understanding of citizenship. Children are encouraged to identify how they are linked to that community and how they can help to improve it. We encourage children to identify the skills that they and other children have within their class community.

Cultural Development

As PSHE has strong links to RE, children are given an opportunity to discuss how they each celebrate different festivals; why they are important and how they are similar/different to the celebrations that take place in other children's lives within their class.

These discussions enable the children to develop:

- an understanding and respect of diversity
- an understanding and appreciation of their own personal influences
- an ability to show respect to other people's values and beliefs
- a healthy interest in others' and their way of life