



MORLEY VICTORIA

Student Planner

2024-25



Name: _____

Class: _____



If you need help

NSPCC

www.nspcc.org.uk

childline

www.childline.org.uk

0800 1111

www.mindmate.org.uk

www.internetmatters.org

www.thinkuknow.co.uk

Use the **Tell Us** button

on our school website

www.morleyvictoriaprimary.org.uk



Homework Guidelines

Tips for you:

- ✓ Turn off the television and radio and put electronic devices in another room
- ✓ Brothers or sisters can work alongside you or leave the room
- ✓ Record any programmes you want to watch for later
- ✓ Ask someone else to answer the phone or door
- ✓ Ask your family to tell any friends who call to call back later
- ✓ Take regular short breaks to stretch your arms and legs, just a few moments is long enough
- ✓ Try to finish each piece of work in one go, don't leave it halfway through

How your parent/carer can help at home:

- ✓ Provide a peaceful place to work away from distractions such as TV
 - ✓ Provide a table and chair to sit at, try to make it a clutter free area
 - ✓ Ensure that you have the necessary equipment – pencil, rubber, ruler etc.
 - ✓ Find a good time to do homework – this may be as soon as you come in from school, or first thing in the morning if you are an early riser
 - ✓ Seek encouragement and guidance, but do the work yourself
 - ✓ Make sure you present your work well, check basic spellings are correct, punctuation is in place and show it to a grown up
 - ✓ Use the information in the back of the planner to help you
 - ✓ Ask your parent/carer to check and sign your planner weekly
 - ✓ Let the teacher know if you are struggling with the work
-



The Magnificent 7



Good readers VISUALISE. This means that they:

- Paint pictures in their minds as they read
- Think about the senses (sight, hearing, touch, taste, smell) when reading to help them do this
- Can find and discuss the words and phrases that help them to visualise



Good readers CONNECT. This means that they:

- Think about their own experiences when reading and link these to what they read
- Compare a text to others that they have read
- Think about the themes in a text



Good readers QUESTION & PREDICT. This means that they:

- Ask themselves questions as they read — who, what, where, why, when, how, what if, how could?
- Think about what will happen next and can explain why they think this will happen
- Can ask others questions about a text they have read



Good readers MONITOR. This means that they:

- Check whether the text makes sense to them
- Can talk about the comprehension strategies that they have used
- Know what to do when they hit a breakdown



Good readers INFER. This means that they:

- Use details from the text to understand what the author means
- Can be detectives and read between the lines even if the author doesn't spell it out
- Back up their thinking with evidence from the text



Good readers SUMMARISE. This means that they:

- Can point out an on going theme in a text
- Are able to give an overview of something that they have read
- Retrieve important information from a text



Good readers EVALUATE. This means that they:

- Talk about what they have read, and share whether they liked it and why
- Discuss the authors use of language, organisation, language style, motives when discussing a text
- Consider inter-linking themes of texts



School Development Plan 2024-2025



Curriculum

We would like your ideas to make each subject within our curriculum even better.



Physical Activity

We would like to increase further the opportunities for you to be physically active both in lessons and outside of lesson times.



Metacognition

We would like you by the end of the year to be able to describe what Metacognition is and how you use this in the learning process in the classroom.



Writing

We would like to further improve your approach to writing, ensuring you have all of the tools to enable you to write to an even higher level.



Problem-Solving SUPER 6



for
inverse/working
backwards



for looking
for patterns



for make
drawing



for trial
and improvement



for working
systematically



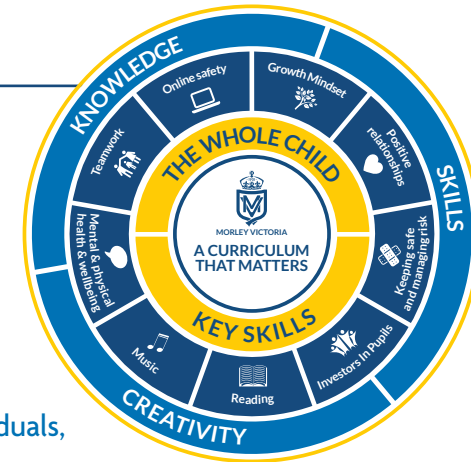
for
visualising



MV Curriculum A Curriculum That Matters

Written with you in mind

Successful Learners, Confident Individuals,
Responsible Citizens

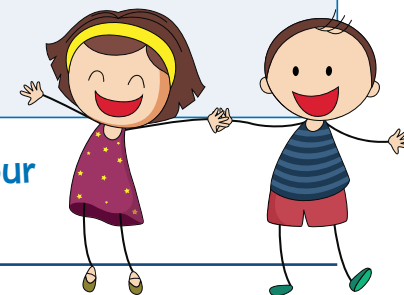


At MV we would like you to:

- Have the skills, knowledge and flexibility to be successful in this ever changing world
- Have valuable experiences that you will remember
- Be a confident reader who reads a range of texts with understanding
- Have a passion for life long reading
- Build your learning each year so that your understanding grows with you
- Be organised and independent in your learning
- Always do your best and know that that is good enough
- Recognise the importance of kindness, honesty and being a good friend
- Have the courage to tackle challenges in the classroom and life with a growth mindset knowing that making mistakes is part of the learning journey
- Work as part of a team by having respectful and strong relationships
- Be creative through whichever medium best suits you, eg, music, art, dance, drama
- Recognise the importance of being physically active at school and in life
- Understand about your own and others mental health and have ways to maintain good mental health
- To have the knowledge and confidence to make informed decisions that will keep you safe, happy and healthy
- Be motivated and curious learners who ask lots of questions
- Celebrate culture, diversity and difference
- Be ready for the next stage of education
- Be effective communicators
- Know that you can make a difference



We would like you to always do your
best and be good company!





Year Planner

September	October	November	December	January	February
Sun 1	Tue 1	Fri 1	Sun 1	Wed 1	Sat 1
Mon 2	Wed 2	Sat 2	Mon 2	Thu 2	Sun 2
Tue 3	Thu 3	Sun 3	Tue 3	Fri 3	Mon 3
Wed 4	Fri 4	Mon 4	Wed 4	Sat 4	Tue 4
Thu 5	Sat 5	Tue 5	Thu 5	Sun 5	Wed 5
Fri 6	Sun 6	Wed 6	Fri 6	Mon 6	Thu 6
Sat 7	Mon 7	Thu 7	Sat 7	Tue 7	Fri 7
Sun 8	Tue 8	Fri 8	Sun 8	Wed 8	Sat 8
Mon 9	Wed 9	Sat 9	Mon 9	Thu 9	Sun 9
Tue 10	Thu 10	Sun 10	Tue 10	Fri 10	Mon 10
Wed 11	Fri 11	Mon 11	Wed 11	Sat 11	Tue 11
Thu 12	Sat 12	Tue 12	Thu 12	Sun 12	Wed 12
Fri 13	Sun 13	Wed 13	Fri 13	Mon 13	Thu 13
Sat 14	Mon 14	Thu 14	Sat 14	Tue 14	Fri 14
Sun 15	Tue 15	Fri 15	Sun 15	Wed 15	Sat 15
Mon 16	Wed 16	Sat 16	Mon 16	Thu 16	Sun 16
Tue 17	Thu 17	Sun 17	Tue 17	Fri 17	Mon 17
Wed 18	Fri 18	Mon 18	Wed 18	Sat 18	Tue 18
Thu 19	Sat 19	Tue 19	Thu 19	Sun 19	Wed 19
Fri 20	Sun 20	Wed 20	Fri 20	Mon 20	Thu 20
Sat 21	Mon 21	Thu 21	Sat 21	Tue 21	Fri 21
Sun 22	Tue 22	Fri 22	Sun 22	Wed 22	Sat 22
Mon 23	Wed 23	Sat 23	Mon 23	Thu 23	Sun 23
Tue 24	Thu 24	Sun 24	Tue 24	Fri 24	Mon 24
Wed 25	Fri 25	Mon 25	Wed 25	Sat 25	Tue 25
Thu 26	Sat 26	Tue 26	Thu 26	Sun 26	Wed 26
Fri 27	Sun 27	Wed 27	Fri 27	Mon 27	Thu 27
Sat 28	Mon 28	Thu 28	Sat 28	Tue 28	Fri 28
Sun 29	Tue 29	Fri 29	Sun 29	Wed 29	
Mon 30	Wed 30	Sat 30	Mon 30	Thu 30	
	Thu 31		Tue 31	Fri 31	



Year Planner

March	April	May	June	July	August
Sat 1	Tue 1	Thu 1	Sun 1	Tue 1	Fri 1
Sun 2	Wed 2	Fri 2	Mon 2	Wed 2	Sat 2
Mon 3	Thu 3	Sat 3	Tue 3	Thu 3	Sun 3
Tue 4	Fri 4	Sun 4	Wed 4	Fri 4	Mon 4
Wed 5	Sat 5	Mon 5	Thu 5	Sat 5	Tue 5
Thu 6	Sun 6	Tue 6	Fri 6	Sun 6	Wed 6
Fri 7	Mon 7	Wed 7	Sat 7	Mon 7	Thu 7
Sat 8	Tue 8	Thu 8	Sun 8	Tue 8	Fri 8
Sun 9	Wed 9	Fri 9	Mon 9	Wed 9	Sat 9
Mon 10	Thu 10	Sat 10	Tue 10	Thu 10	Sun 10
Tue 11	Fri 11	Sun 11	Wed 11	Fri 11	Mon 11
Wed 12	Sat 12	Mon 12	Thu 12	Sat 12	Tue 12
Thu 13	Sun 13	Tue 13	Fri 13	Sun 13	Wed 13
Fri 14	Mon 14	Wed 14	Sat 14	Mon 14	Thu 14
Sat 15	Tue 15	Thu 15	Sun 15	Tue 15	Fri 15
Sun 16	Wed 16	Fri 16	Mon 16	Wed 16	Sat 16
Mon 17	Thu 17	Sat 17	Tue 17	Thu 17	Sun 17
Tue 18	Fri 18	Sun 18	Wed 18	Fri 18	Mon 18
Wed 19	Sat 19	Mon 19	Thu 19	Sat 19	Tue 19
Thu 20	Sun 20	Tue 20	Fri 20	Sun 20	Wed 20
Fri 21	Mon 21	Wed 21	Sat 21	Mon 21	Thu 21
Sat 22	Tue 22	Thu 22	Sun 22	Tue 22	Fri 22
Sun 23	Wed 23	Fri 23	Mon 23	Wed 23	Sat 23
Mon 24	Thu 24	Sat 24	Tue 24	Thu 24	Sun 24
Tue 25	Fri 25	Sun 25	Wed 25	Fri 25	Mon 25
Wed 26	Sat 26	Mon 26	Thu 26	Sat 26	Tue 26
Thu 27	Sun 27	Tue 27	Fri 27	Sun 27	Wed 27
Fri 28	Mon 28	Wed 28	Sat 28	Mon 28	Thu 28
Sat 29	Tue 29	Thu 29	Sun 29	Tue 29	Fri 29
Sun 30	Wed 30	Fri 30	Mon 30	Wed 30	Sat 30
Mon 31		Sat 31		Thu 31	Sun 31

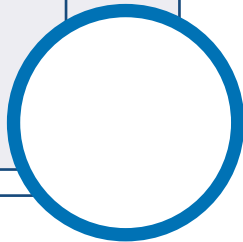


Reading Record

Pages read and comments

Signed

Monday		
Tuesday		
Wednesday		
Thursday		
Friday		
Weekend		



Homework Diary. Week beginning: 2nd September 2024

Homework and messages

Monday	
Tuesday	
Wednesday	
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Friday	

Messages	P.E. Kit <input type="checkbox"/> Yes <input type="checkbox"/> No
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Signed	Parent/Carer: _____
	Teacher: _____



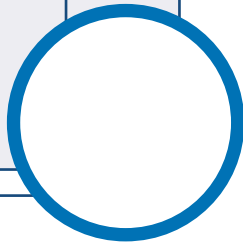


Reading Record

Pages read and comments

Signed

Monday		
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Weekend		



Homework Diary. Week beginning: 9th September 2024

Homework and messages

Monday	
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Messages	P.E. Kit <input type="checkbox"/> Yes <input type="checkbox"/> No
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Signed	Parent/Carer: _____
	Teacher: _____



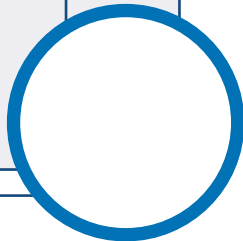


Reading Record

Pages read and comments

Signed

Monday		
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Weekend		



Homework Diary. Week beginning: 16th September 2024

Homework and messages

Monday	
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Messages	P.E. Kit <input type="checkbox"/> Yes <input type="checkbox"/> No
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Signed	Parent/Carer: _____
	Teacher: _____



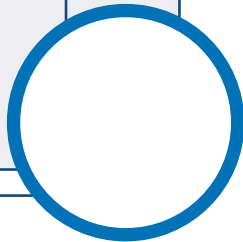


Reading Record

Pages read and comments

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Monday		
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Weekend		



Homework Diary. Week beginning: 23rd September 2024

Homework and messages

Monday	
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Messages	P.E. Kit <input type="checkbox"/> Yes <input type="checkbox"/> No
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Signed	Parent/Carer: _____
	Teacher: _____



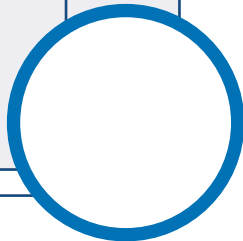


Reading Record

Pages read and comments

Signed

Monday		
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Weekend		



Homework Diary. Week beginning: 30th September 2024

Homework and messages

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Messages	P.E. Kit <input type="checkbox"/> Yes <input type="checkbox"/> No
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Signed	Parent/Carer: _____
	Teacher: _____



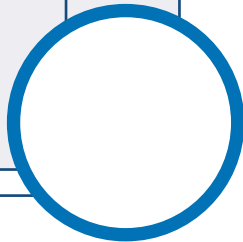


Reading Record

Pages read and comments

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Weekend		



Homework Diary. Week beginning: 7th October 2024

Homework and messages

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Messages	P.E. Kit <input type="checkbox"/> Yes <input type="checkbox"/> No
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Signed	Parent/Carer: _____
	Teacher: _____



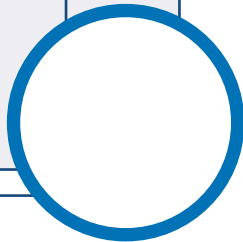


Reading Record

Pages read and comments

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Weekend		



Homework Diary. Week beginning: 14th October 2024

Homework and messages

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Messages	P.E. Kit <input type="checkbox"/> Yes <input type="checkbox"/> No
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Signed	Parent/Carer: _____
	Teacher: _____



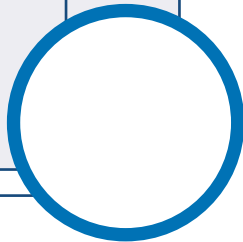


Reading Record

Pages read and comments

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Weekend		



Homework Diary. Week beginning: 21st October 2024

Homework and messages

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Messages	P.E. Kit <input type="checkbox"/> Yes <input type="checkbox"/> No
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Signed	Parent/Carer: _____
	Teacher: _____



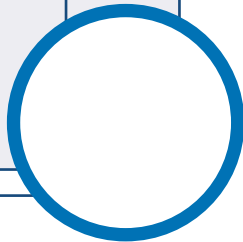


Reading Record

Pages read and comments

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Weekend		



Homework Diary. Week beginning: 28th October 2024

Homework and messages

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Messages	P.E. Kit <input type="checkbox"/> Yes <input type="checkbox"/> No
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Signed	Parent/Carer: _____
	Teacher: _____



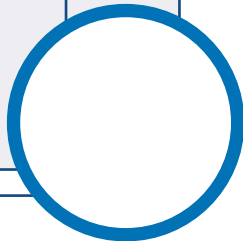


Reading Record

Pages read and comments

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Weekend		



Homework Diary. Week beginning: 4th November 2024

Homework and messages

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Messages	P.E. Kit <input type="checkbox"/> Yes <input type="checkbox"/> No
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Signed	Parent/Carer: _____
	Teacher: _____



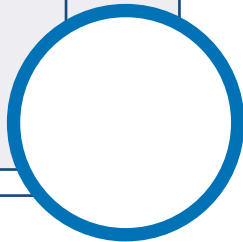


Reading Record

Pages read and comments

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Homework Diary. Week beginning: 11th November 2024

Homework and messages

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Messages	P.E. Kit <input type="checkbox"/> Yes <input type="checkbox"/> No
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Signed	Parent/Carer: _____
	Teacher: _____



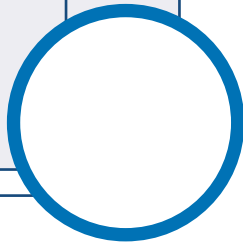


Reading Record

Pages read and comments

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Weekend		



Homework Diary. Week beginning: 18th November 2024

Homework and messages

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Messages	P.E. Kit <input type="checkbox"/> Yes <input type="checkbox"/> No
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Signed	Parent/Carer: _____
	Teacher: _____



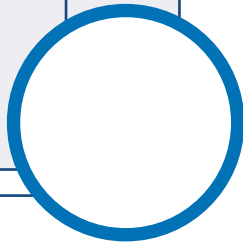


Reading Record

Pages read and comments

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Homework Diary. Week beginning: 25th November 2024

Homework and messages

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Messages	P.E. Kit <input type="checkbox"/> Yes <input type="checkbox"/> No
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Signed Parent/Carer: _____
Teacher: _____



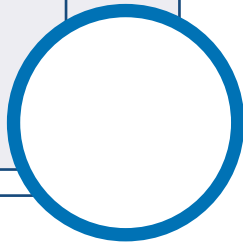


Reading Record

Pages read and comments

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Homework Diary. Week beginning: 2nd December 2024

Homework and messages

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Messages	P.E. Kit <input type="checkbox"/> Yes <input type="checkbox"/> No
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Signed	Parent/Carer: _____
	Teacher: _____



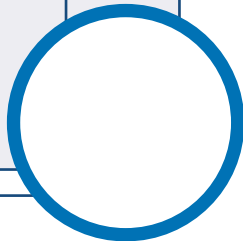


Reading Record

Pages read and comments

Signed

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Homework Diary. Week beginning: 9th December 2024

Homework and messages

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Messages	P.E. Kit <input type="checkbox"/> Yes <input type="checkbox"/> No
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Signed	Parent/Carer: _____
	Teacher: _____



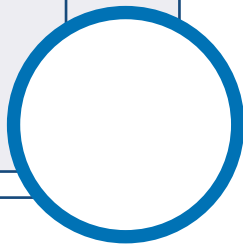


Reading Record

Pages read and comments

Signed

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Homework Diary. Week beginning: 16th December 2024

Homework and messages

Monday	
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Friday	
Messages	P.E. Kit <input type="checkbox"/> Yes <input type="checkbox"/> No



Signed Parent/Carer: _____
Teacher: _____

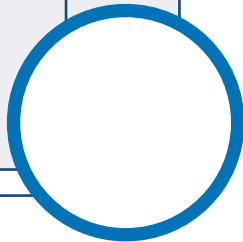


Reading Record

Pages read and comments

Signed

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Weekend		



Homework Diary. Week beginning: 23rd December 2024

Homework and messages

Monday	
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Messages	P.E. Kit <input type="checkbox"/> Yes <input type="checkbox"/> No
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Signed	Parent/Carer: _____
	Teacher: _____



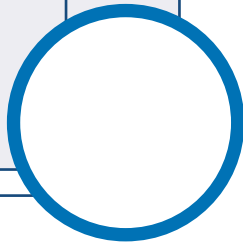


Reading Record

Pages read and comments

Signed

Monday		
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Weekend		



Homework Diary. Week beginning: 30th December 2024

Homework and messages

Monday	
Tuesday	
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Messages	P.E. Kit <input type="checkbox"/> Yes <input type="checkbox"/> No
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Signed	Parent/Carer: _____
	Teacher: _____



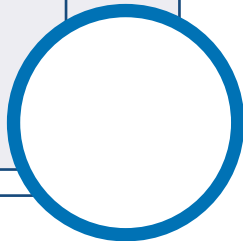


Reading Record

Pages read and comments

Signed

Monday		
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Friday		
Weekend		



Homework Diary. Week beginning: 6th January 2025

Homework and messages

Monday	
Tuesday	
Wednesday	
Thursday	
Friday	

Messages	P.E. Kit <input type="checkbox"/> Yes <input type="checkbox"/> No
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Signed	Parent/Carer: _____
	Teacher: _____



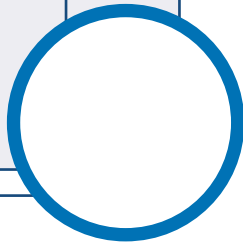


Reading Record

Pages read and comments

Signed

Monday		
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Weekend		



Homework Diary. Week beginning: 13th January 2025

Homework and messages

Monday	
Tuesday	
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Messages	P.E. Kit <input type="checkbox"/> Yes <input type="checkbox"/> No
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Signed	Parent/Carer: _____
	Teacher: _____



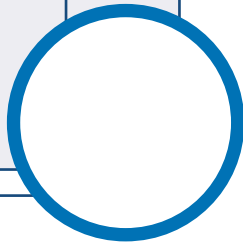


Reading Record

Pages read and comments

Signed

Monday		
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Weekend		



Homework Diary. Week beginning: 20th January 2025

Homework and messages

Monday	
Tuesday	
Wednesday	
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Friday	

Messages	P.E. Kit <input type="checkbox"/> Yes <input type="checkbox"/> No
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Signed	Parent/Carer: _____
	Teacher: _____



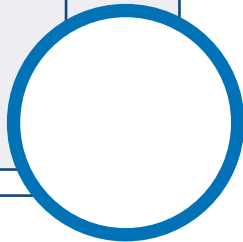


Reading Record

Pages read and comments

Signed

Monday		
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Thursday		
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Weekend		



Homework Diary. Week beginning: 27th January 2025

Homework and messages

Monday	
Tuesday	
Wednesday	
Thursday	
Friday	

Messages	P.E. Kit <input type="checkbox"/> Yes <input type="checkbox"/> No
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Signed	Parent/Carer: _____
	Teacher: _____



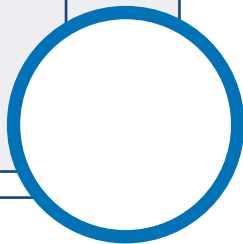


Reading Record

Pages read and comments

Signed

Monday		
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Thursday		
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Weekend		



Homework Diary. Week beginning: 3rd February 2025

Homework and messages

Monday	
Tuesday	
Wednesday	
Thursday	
Friday	

Messages	P.E. Kit <input type="checkbox"/> Yes <input type="checkbox"/> No
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Signed	Parent/Carer: _____
	Teacher: _____



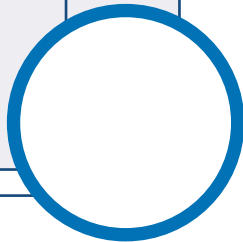


Reading Record

Pages read and comments

Signed

Monday		
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Weekend		



Homework Diary. Week beginning: 10th February 2025

Homework and messages

Monday	
Tuesday	
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Messages	P.E. Kit <input type="checkbox"/> Yes <input type="checkbox"/> No
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Signed	Parent/Carer: _____
	Teacher: _____



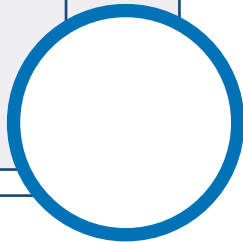


Reading Record

Pages read and comments

Signed

Monday		
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Weekend		



Homework Diary. Week beginning: 17th February 2025

Homework and messages

Monday	
Tuesday	
Wednesday	
Thursday	
Friday	

Messages	P.E. Kit <input type="checkbox"/> Yes <input type="checkbox"/> No
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Signed	Parent/Carer: _____
	Teacher: _____



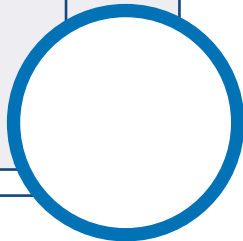


Reading Record

Pages read and comments

Signed

Monday		
Tuesday		
Wednesday		
Thursday		
Friday		
Weekend		



Homework Diary. Week beginning: 24th February 2025

Homework and messages

Monday	
Tuesday	
Wednesday	
Thursday	
Friday	

Messages	P.E. Kit <input type="checkbox"/> Yes <input type="checkbox"/> No
----------	--

Signed	Parent/Carer: _____
	Teacher: _____



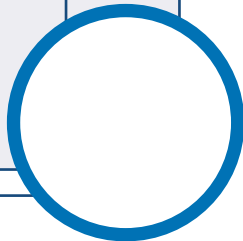


Reading Record

Pages read and comments

Signed

Monday		
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Thursday		
Friday		
Weekend		



Homework Diary. Week beginning: 3rd March 2025

Homework and messages

Monday	
Tuesday	
Wednesday	
Thursday	
Friday	

Messages	P.E. Kit <input type="checkbox"/> Yes <input type="checkbox"/> No
----------	--

Signed	Parent/Carer: _____
	Teacher: _____



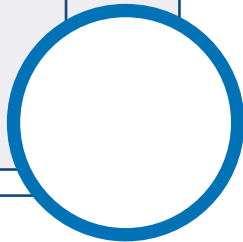


Reading Record

Pages read and comments

Signed

Monday		
Tuesday		
Wednesday		
Thursday		
Friday		
Weekend		



Homework Diary. Week beginning: 10th March 2025

Homework and messages

Monday	
Tuesday	
Wednesday	
Thursday	
Friday	

Messages	P.E. Kit <input type="checkbox"/> Yes <input type="checkbox"/> No
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Signed	Parent/Carer: _____
	Teacher: _____



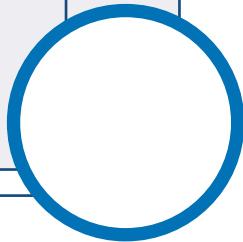


Reading Record

Pages read and comments

Signed

Monday		
Tuesday		
Wednesday		
Thursday		
Friday		
Weekend		



Homework Diary. Week beginning: 17th March 2025

Homework and messages

Monday	
Tuesday	
Wednesday	
Thursday	
Friday	

Messages	P.E. Kit <input type="checkbox"/> Yes <input type="checkbox"/> No
----------	--

Signed	Parent/Carer: _____
	Teacher: _____



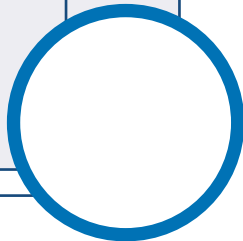


Reading Record

Pages read and comments

Signed

Monday		
Tuesday		
Wednesday		
Thursday		
Friday		
Weekend		



Homework Diary. Week beginning: 24th March 2025

Homework and messages

Monday	
Tuesday	
Wednesday	
Thursday	
Friday	

Messages	P.E. Kit <input type="checkbox"/> Yes <input type="checkbox"/> No
----------	--

Signed	Parent/Carer: _____
	Teacher: _____



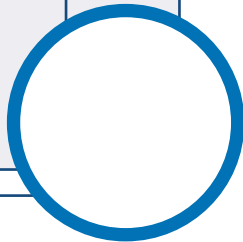


Reading Record

Pages read and comments

Signed

Monday		
Tuesday		
Wednesday		
Thursday		
Friday		
Weekend		



Homework Diary. Week beginning: 31st March 2025

Homework and messages

Monday	
Tuesday	
Wednesday	
Thursday	
Friday	

Messages	P.E. Kit <input type="checkbox"/> Yes <input type="checkbox"/> No
----------	--

Signed	Parent/Carer: _____
	Teacher: _____



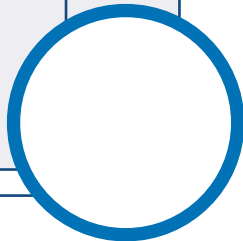


Reading Record

Pages read and comments

Signed

Monday		
Tuesday		
Wednesday		
Thursday		
Friday		
Weekend		



Homework Diary. Week beginning: 7th April 2025

Homework and messages

Monday	
Tuesday	
Wednesday	
Thursday	
Friday	

Messages	P.E. Kit <input type="checkbox"/> Yes <input type="checkbox"/> No
----------	--

Signed	Parent/Carer: _____
	Teacher: _____



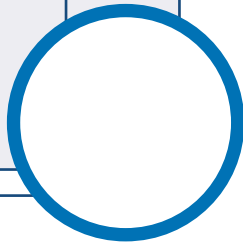


Reading Record

Pages read and comments

Signed

Monday		
Tuesday		
Wednesday		
Thursday		
Friday		
Weekend		



Homework Diary. Week beginning: 14th April 2025

Homework and messages

Monday	
Tuesday	
Wednesday	
Thursday	
Friday	

Messages	P.E. Kit <input type="checkbox"/> Yes <input type="checkbox"/> No
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Signed	Parent/Carer: _____
	Teacher: _____



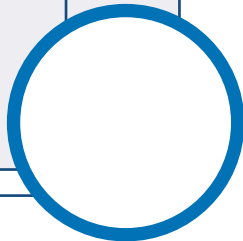


Reading Record

Pages read and comments

Signed

Monday		
Tuesday		
Wednesday		
Thursday		
Friday		
Weekend		



Homework Diary. Week beginning: 21st April 2025

Homework and messages

Monday	
Tuesday	
Wednesday	
Thursday	
Friday	

Messages	P.E. Kit <input type="checkbox"/> Yes <input type="checkbox"/> No
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Signed	Parent/Carer: _____
	Teacher: _____



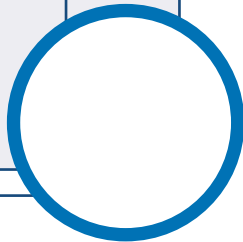


Reading Record

Pages read and comments

Signed

Monday		
Tuesday		
Wednesday		
Thursday		
Friday		
Weekend		



Homework Diary. Week beginning: 28th April 2025

Homework and messages

Monday	
Tuesday	
Wednesday	
Thursday	
Friday	

Messages	P.E. Kit <input type="checkbox"/> Yes <input type="checkbox"/> No
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Signed	Parent/Carer: _____
	Teacher: _____





Reading Record

Pages read and comments

Signed

Monday		
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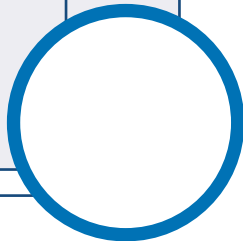
Tuesday		
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Wednesday		
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Thursday		
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Friday		
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Weekend		
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Homework Diary. Week beginning: 5th May 2025

Homework and messages

Monday	
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Tuesday	
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Wednesday	
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Thursday	
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Friday	
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Messages	P.E. Kit <input type="checkbox"/> Yes <input type="checkbox"/> No
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Signed	Parent/Carer: _____ Teacher: _____
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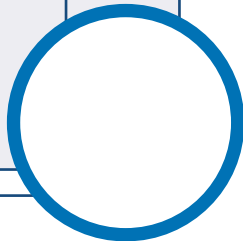


Reading Record

Pages read and comments

Signed

Monday		
Tuesday		
Wednesday		
Thursday		
Friday		
Weekend		



Homework Diary. Week beginning: 12th May 2025

Homework and messages

Monday	
Tuesday	
Wednesday	
Thursday	
Friday	

Messages	P.E. Kit <input type="checkbox"/> Yes <input type="checkbox"/> No
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Signed	Parent/Carer: _____
	Teacher: _____



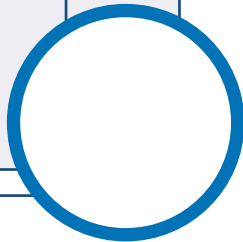


Reading Record

Pages read and comments

Signed

Monday		
Tuesday		
Wednesday		
Thursday		
Friday		
Weekend		



Homework Diary. Week beginning: 19th May 2025

Homework and messages

Monday	
Tuesday	
Wednesday	
Thursday	
Friday	

Messages	P.E. Kit <input type="checkbox"/> Yes <input type="checkbox"/> No
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Signed	Parent/Carer: _____
	Teacher: _____



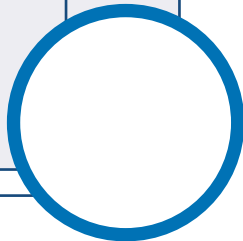


Reading Record

Pages read and comments

Signed

Monday		
Tuesday		
Wednesday		
Thursday		
Friday		
Weekend		



Homework Diary. Week beginning: 26th May 2025

Homework and messages

Monday	
Tuesday	
Wednesday	
Thursday	
Friday	

Messages	P.E. Kit <input type="checkbox"/> Yes <input type="checkbox"/> No
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Signed	Parent/Carer: _____
	Teacher: _____



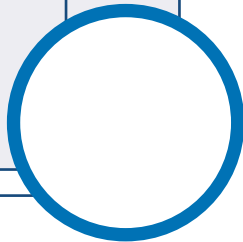


Reading Record

Pages read and comments

Signed

Monday		
Tuesday		
Wednesday		
Thursday		
Friday		
Weekend		



Homework Diary. Week beginning: 2nd June 2025

Homework and messages

Monday	
Tuesday	
Wednesday	
Thursday	
Friday	

Messages	P.E. Kit <input type="checkbox"/> Yes <input type="checkbox"/> No
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Signed	Parent/Carer: _____
	Teacher: _____



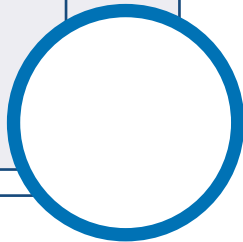


Reading Record

Pages read and comments

Signed

Monday		
Tuesday		
Wednesday		
Thursday		
Friday		
Weekend		



Homework Diary. Week beginning: 9th June 2025

Homework and messages

Monday	
Tuesday	
Wednesday	
Thursday	
Friday	

Messages	P.E. Kit <input type="checkbox"/> Yes <input type="checkbox"/> No
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Signed	Parent/Carer: _____
	Teacher: _____



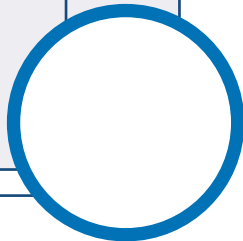


Reading Record

Pages read and comments

Signed

Monday		
Tuesday		
Wednesday		
Thursday		
Friday		
Weekend		



Homework Diary. Week beginning: 16th June 2025

Homework and messages

Monday	
Tuesday	
Wednesday	
Thursday	
Friday	

Messages	P.E. Kit <input type="checkbox"/> Yes <input type="checkbox"/> No
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Signed	Parent/Carer: _____
	Teacher: _____



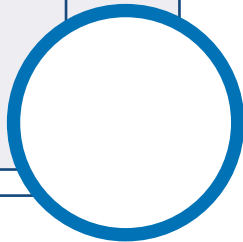


Reading Record

Pages read and comments

Signed

Monday		
Tuesday		
Wednesday		
Thursday		
Friday		
Weekend		



Homework Diary. Week beginning: 23rd June 2025

Homework and messages

Monday	
Tuesday	
Wednesday	
Thursday	
Friday	

Messages	P.E. Kit <input type="checkbox"/> Yes <input type="checkbox"/> No
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Signed	Parent/Carer: _____
	Teacher: _____





Reading Record

Pages read and comments

Signed

Monday		
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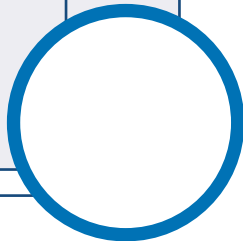
Tuesday		
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Wednesday		
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Thursday		
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Friday		
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Weekend		
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Homework Diary. Week beginning: 30th June 2025

Homework and messages

Monday	
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Tuesday	
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Wednesday	
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Thursday	
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Friday	
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Messages	P.E. Kit <input type="checkbox"/> Yes <input type="checkbox"/> No
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Signed	Parent/Carer: _____ Teacher: _____
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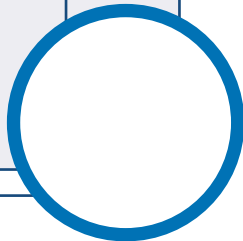


Reading Record

Pages read and comments

Signed

Monday		
Tuesday		
Wednesday		
Thursday		
Friday		
Weekend		



Homework Diary. Week beginning: 7th July 2025

Homework and messages

Monday	
Tuesday	
Wednesday	
Thursday	
Friday	

Messages	P.E. Kit <input type="checkbox"/> Yes <input type="checkbox"/> No
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Signed	Parent/Carer: _____
	Teacher: _____



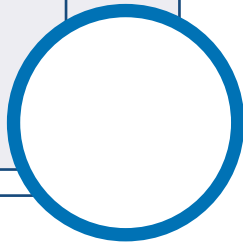


Reading Record

Pages read and comments

Signed

Monday		
Tuesday		
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Thursday		
Friday		
Weekend		



Homework Diary. Week beginning: 14th July 2025

Homework and messages

Monday	
Tuesday	
Wednesday	
Thursday	
Friday	

Messages	P.E. Kit <input type="checkbox"/> Yes <input type="checkbox"/> No
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Signed	Parent/Carer: _____
	Teacher: _____



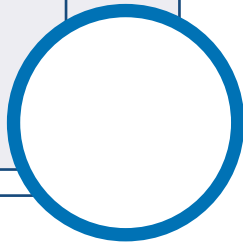


Reading Record

Pages read and comments

Signed

Monday		
Tuesday		
Wednesday		
Thursday		
Friday		
Weekend		



Homework Diary. Week beginning: 21st July 2025

Homework and messages

Monday	
Tuesday	
Wednesday	
Thursday	
Friday	

Messages	P.E. Kit <input type="checkbox"/> Yes <input type="checkbox"/> No
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Signed	Parent/Carer: _____
	Teacher: _____





Year 3/4 Key Spellings

accident(ally)	famous	peculiar
actual(ly)	favourite	perhaps
address	February	popular
answer	forward(s)	position
appear	fruit	possess(ion)
arrive	grammar	possible
believe	group	potatoes
bicycle	guard	pressure
breath	guide	probably
breathe	heard	promise
build	heart	purpose
busy/business	height	quarter
calendar	history	question
caught	imagine	recent
centre	increase	regular
century	important	reign
certain	interest	remember
circle	island	sentence
complete	knowledge	separate
consider	learn	special
continue	length	straight
decide	library	strange
describe	material	strength
different	medicine	suppose
difficult	mention	surprise
disappear	minute	therefore
early	natural	though/although
earth	naughty	thought
eight/eighth	notice	through
enough	occasion(ally)	various
exercise	often	weight
experience	opposite	woman/women
experiment	ordinary	
extreme	particular	



Year 5/6 Key Spellings

accommodate	embarrass	persuade
accompany	environment	physical
according	equip (–ped, –ment)	prejudice
achieve	especially	privilege
aggressive	exaggerate	profession
amateur	excellent	programme
ancient	existence	pronunciation
apparent	explanation	queue
appreciate	familiar	recognise
attached	foreign	recommend
available	forty	relevant
average	frequently	restaurant
awkward	government	rhyme
bargain	guarantee	rhythm
bruise	harass	sacrifice
category	hindrance	secretary
cemetery	identity	shoulder
committee	immediate(ly)	signature
communicate	individual	sincere(ly)
community	interfere	soldier
competition	interrupt	stomach
conscience	language	sufficient
conscious	leisure	suggest
controversy	lightning	symbol
convenience	marvellous	system
correspond	mischievous	temperature
criticise	muscle	thorough
curiosity	necessary	twelfth
definite	neighbour	variety
desperate	nuisance	vegetable
determined	occupy	vehicle
develop	occur	yacht
dictionary	opportunity	
disastrous	parliament	



Student Planner

Year 2	Noun	Verb	Adjective	Adverb
	Nouns name people, places, animals, things or ideas or feelings. The book is on the table . My brother had lots of ideas to share. I bought some chocolate . She showed courage .	Verbs name an action that someone does, or a feeling or state. Past tense verb: The boy wrote a poem. Present tense verb: He likes chocolate.	Can be used before a noun to describe it: It was a yellow ball. Or after the verb 'be' as its complement: The film was brilliant .	Describes a verb, an adjective, another adverb or even a whole clause: Tom started running quickly . The painting was really colourful. We don't eat meat very often. Fortunately , I wasn't late.
Year 3	Preposition		Conjunction	
	Links a noun, pronoun or noun phrase to another word. Often a location, direction or relation of time: The dog ran to her. Put it in the box. I haven't seen him since yesterday.		Links words or phrases. Co-ordinating conjunction - links equal words or phrases: Bring your bucket and spade. Other examples include: for, nor, but, or, yet and so. Subordinating conjunction - introduces a subordinate clause: He put on his coat because it was forecast to rain.	
Year 4	Determiner	Pronoun	Possessive Pronoun	
	Is found in front of a noun. Definite article: the Indefinite article: a, an Demonstratives: this, those Possessives: e.g. my, your Quantifiers: e.g. some, every	Used in place of a noun or noun phrase: Mark smiled at Laura . He smiled at her . Shall I take the cakes? Shall I take those ?	Used in place of a noun or noun phrase: Ahmed's bag His bag It was the girls' turn. It was their turn.	
Year 5	Modal Verb		Relative Pronoun	
	Change the meaning of other verbs, for example by showing certainty or possibility: will, would, can, could, may, might, shall, should, must, ought This food may be too spicy for you. You should get ready now.		Refers back to a noun or clause: That's the boy who does tricks on a bike. Lucy burst the balloon, which upset Steven.	
Year 6	Object	Synonym	Antonym	Subject
	Normally comes straight after the verb, and shows what the verb is acting upon. Usually a noun: The waiter served the food . pronoun: She hated that . or noun phrase: He picked the yellow ball .	Words with similar meanings: shout - yell quick - fast boring - dull	Words with opposite meanings: fast - slow good - bad empty - full	Normally names the thing or person doing or being. Could be a noun: Zayan hit the drum. or pronoun: She won the race. or noun phrase: The choir sang in the church.



Attendance

Week Beginning

	M	T	W	T	F
2nd Sept	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9th Sept	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16th Sept	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
23rd Sept	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
30th Sept	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7th Oct	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14th Oct	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21st Oct	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
28th Oct	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4th Nov	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11th Nov	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18th Nov	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25th Nov	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2nd Dec	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9th Dec	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16th Dec	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
23rd Dec	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
30th Dec	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6th Jan '25	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13th Jan	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20th Jan	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
27th Jan	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3rd Feb	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10th Feb	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Week Beginning

	M	T	W	T	F
17th Feb	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
24th Feb	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3rd Mar	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10th Mar	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17th Mar	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
24th Mar	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
31st Mar	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7th Apr	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14th Apr	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21st Apr	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
28th Apr	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5th May	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12th May	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19th May	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
26th May	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2nd June	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9th June	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16th June	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
23rd June	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
30th June	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7th July	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14th July	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21st July	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
28th July	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



Reading Challenge

Reading is a vitally important life skill that we hope all children at Morley Victoria will enjoy. Can you challenge yourself this year to find and read an example of the following books?

- 1. A book you read in school
- 2. A book published over 100 years ago
- 3. A book published in the last year
- 4. A non-fiction book
- 5. A book written by a male author
- 6. A book written by a female author
- 7. A book that became/is becoming a film
- 8. A book published in the 20th Century
- 9. A book set in your hometown/region
- 10. A book with a name in the title
- 11. A book with a number in the title
- 12. A book based on a true story
- 13. A book someone else recommended
- 14. A book you can finish in a day
- 15. A book with a one-word title
- 16. A diary or journal
- 17. A book set somewhere you have visited
- 18. An award-winning book
- 19. A book you were supposed to read in school but haven't yet
- 20. A book with a character with your first name
- 21. A book with a place in the title
- 22. A book set in the future
- 23. A play
- 24. A scary book
- 25. A funny book
- 26. A book of short stories
- 27. A trilogy or series
- 28. A bestseller
- 29. A book you own but haven't read yet
- 30. A poetry book
- 31. A novel set in the past
- 32. A book with a colour in the title
- 33. A book with an appealing cover
- 34. A book about science
- 35. A graphic novel
- 36. A self-published book
- 37. A book based on a true story
- 38. A book by an author you haven't read before
- 39. A book set in a country you've never been to
- 40. A book set in the place you live today
- 41. A book about the job you would like to do when you are older
- 42. A book from the library
- 43. A book that was a favourite of a family member
- 44. Your teacher's favourite book
- 45. Re-read your favourite book



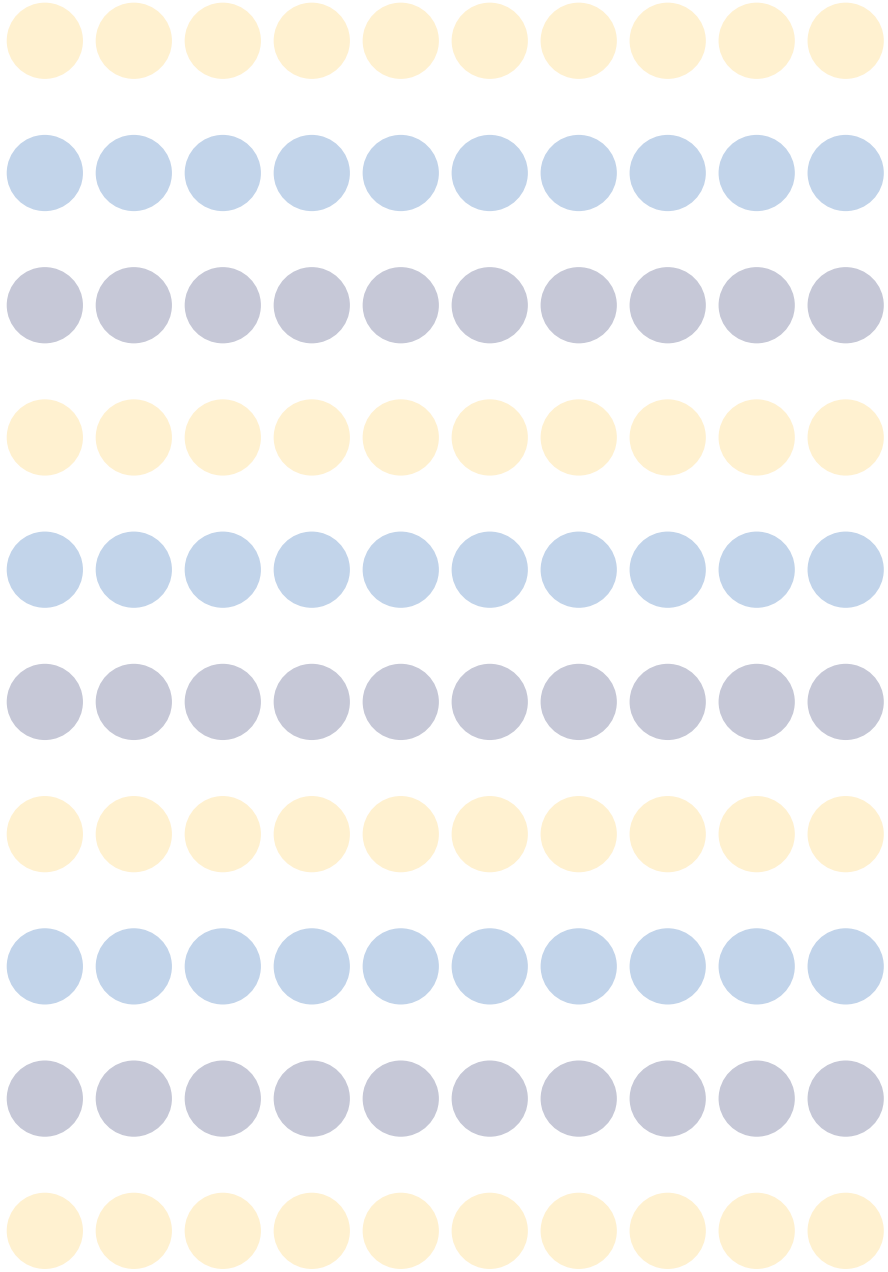
Writing Challenge

Write:

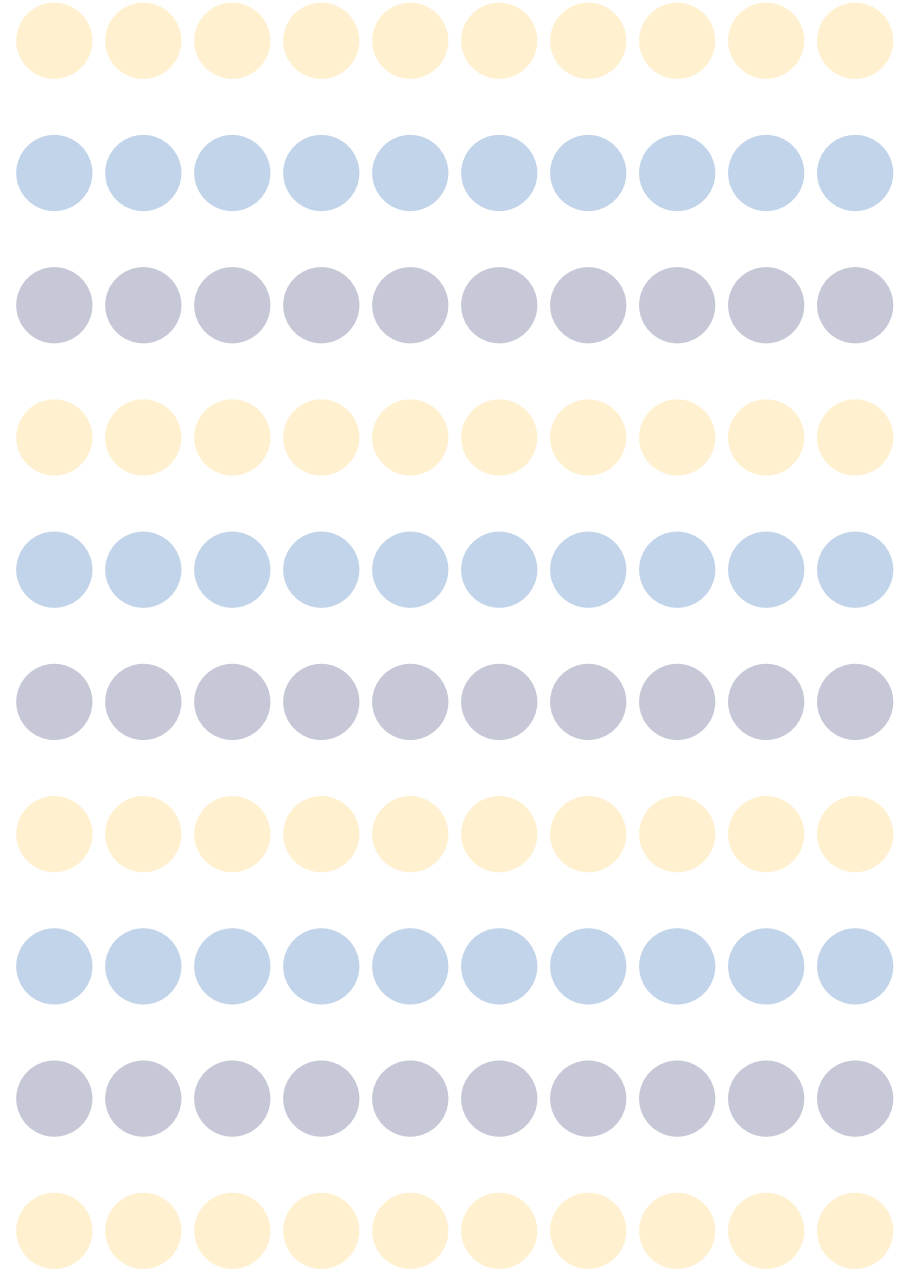
- a story
- a playscript
- a poem
- a newspaper report
- a set of instructions
- a cartoon
- captions to go with photos
- up a science experiment
- a factual report
- a weather report
- a biography
- an autobiography
- a diary entry
- an advert
- about your family
- a letter
- a persuasive piece of writing
- a balanced argument
- about what you want to do when you are older and why
- a book review
- a film review
- an interview
- a description of something/someone
- about your favourite hobby/team
- describe your favourite meal
- a fact file about a country
- about how a piece of music makes you feel
- Lyrics for a song
- Fact file about your favourite sports person
- A postcard from somewhere you have been
- A fact file about your favourite character
- A recipe



Stamps



Stamps



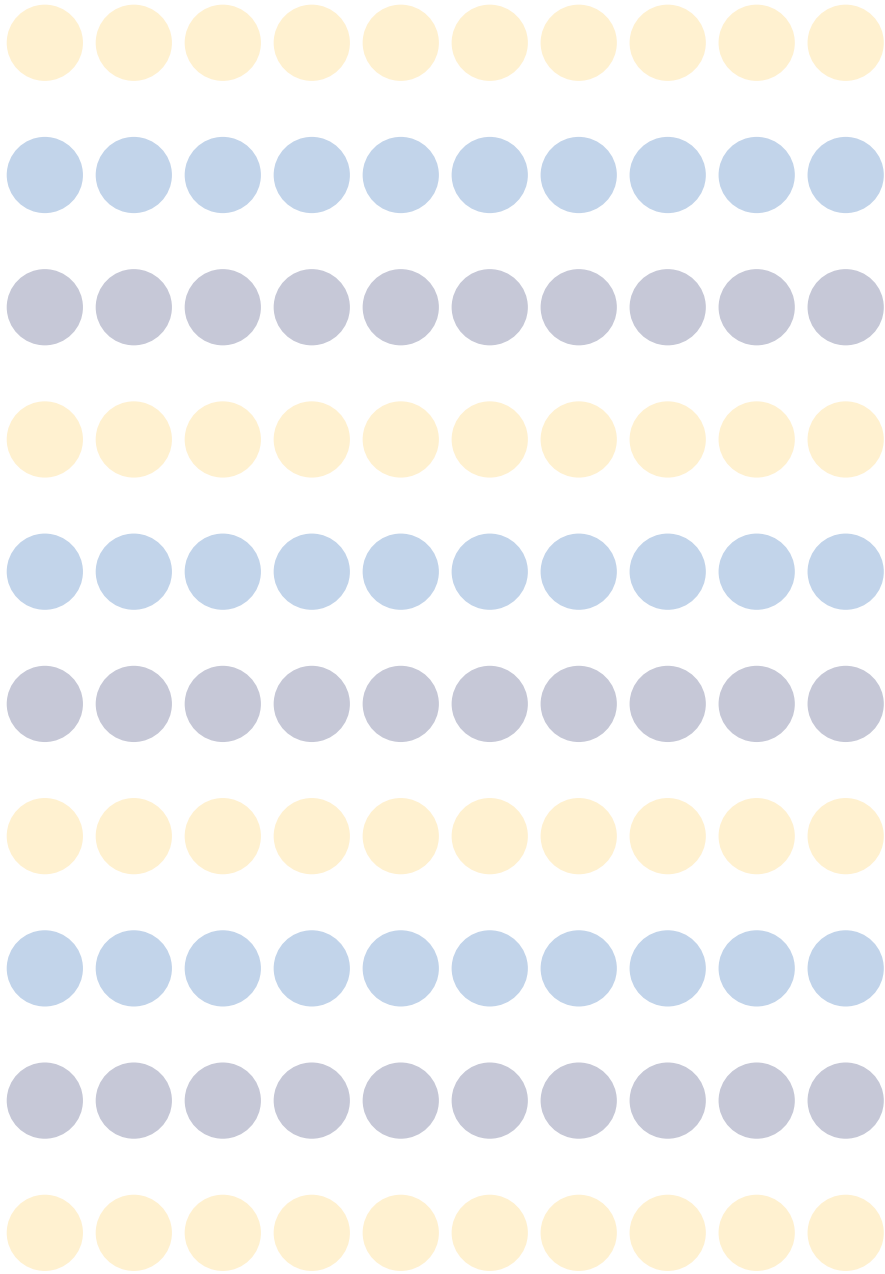


Stamps



Stamps





Maths

Maths Words



Add
Plus
Sum of
Total



Subtract
Minus
Take away
Difference
Less



Multiply
Lots of
Times
Product



Divide
Share
Share equally

Multiplication Square

X	1	2	3	4	5	6	7	8	9	10	11	12
1	1	2	3	4	5	6	7	8	9	10	11	12
2	2	4	6	8	10	12	14	16	18	20	22	24
3	3	6	9	12	15	18	21	24	27	30	33	36
4	4	8	12	16	20	24	28	32	36	40	44	48
5	5	10	15	20	25	30	35	40	45	50	55	60
6	6	12	18	24	30	36	42	48	54	60	66	72
7	7	14	21	28	35	42	49	56	63	70	77	84
8	8	16	24	32	40	48	56	64	72	80	88	96
9	9	18	27	36	45	54	63	72	81	90	99	108
10	10	20	30	40	50	60	70	80	90	100	110	120
11	11	22	33	44	55	66	77	88	99	110	121	132
12	12	24	36	48	60	72	84	96	108	120	132	144



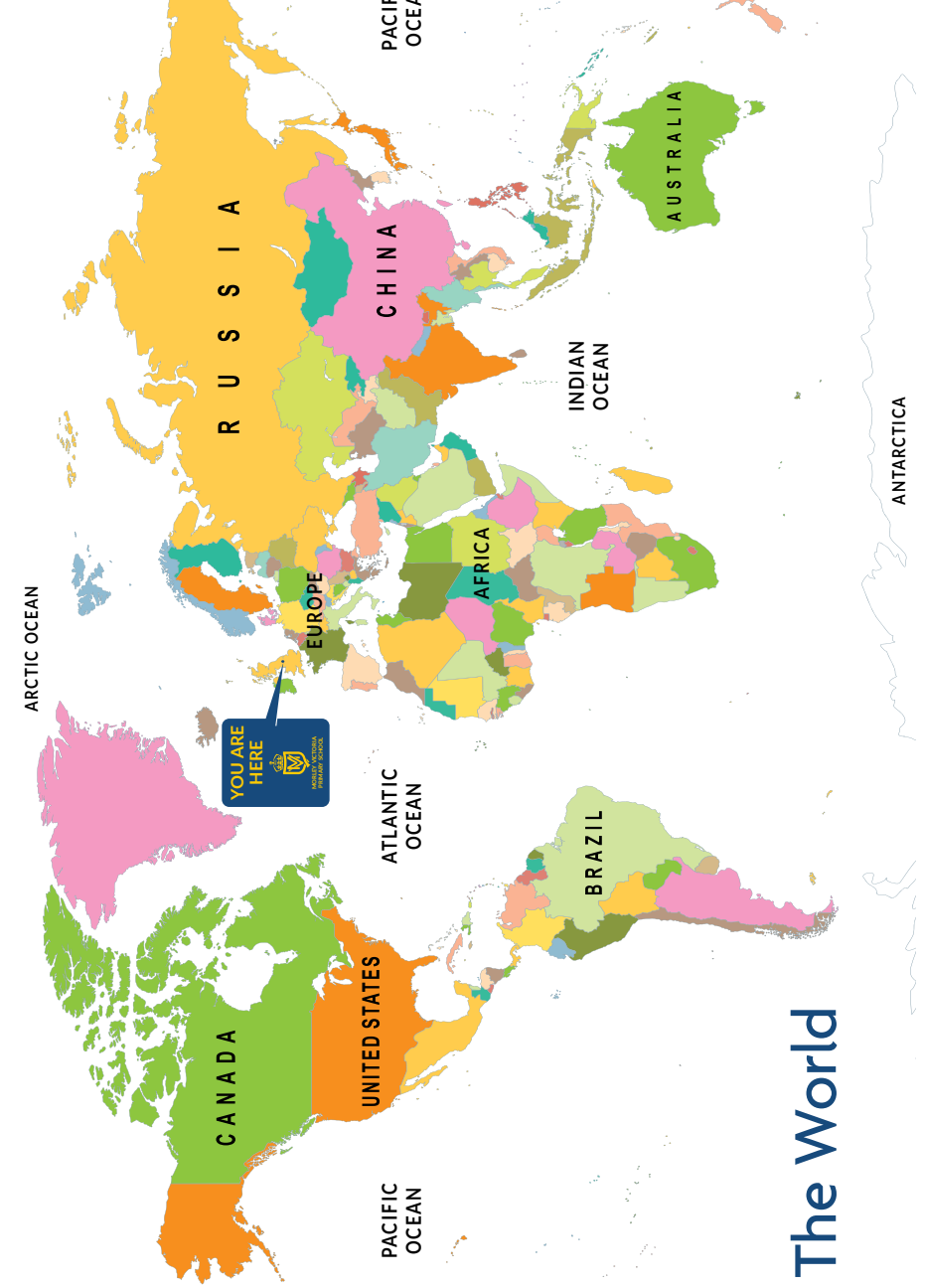
Student Planner



United Kingdom

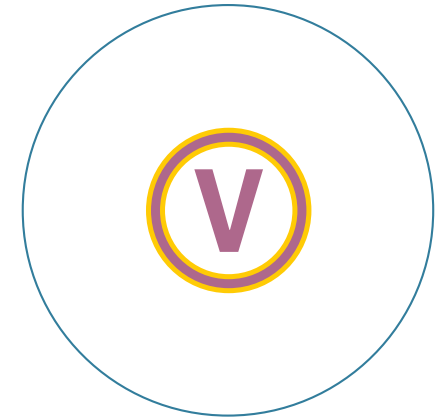
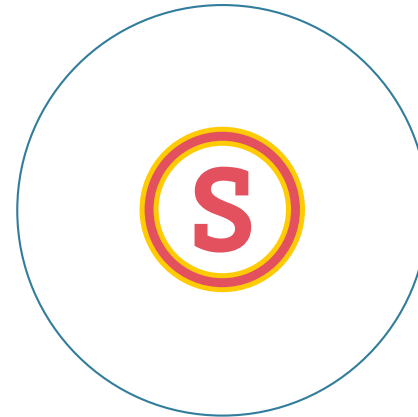
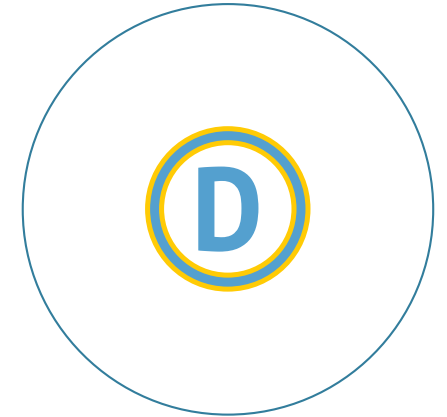
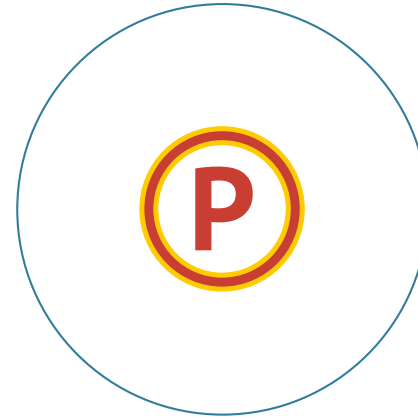
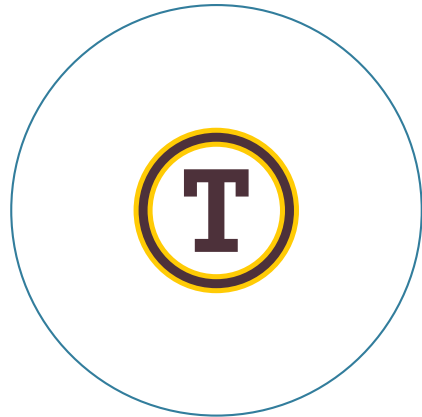
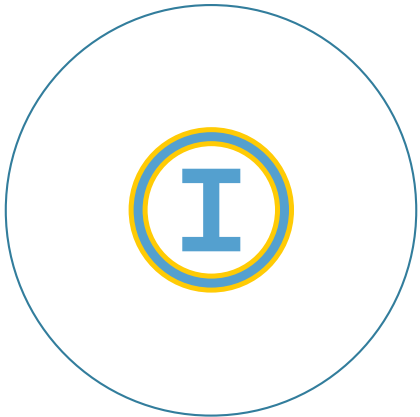


Student Planner



The World

Problem-Solving SUPER 6





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