

The Impact of our offer at MV:

Children

Children feel happy and safe at school and have the knowledge and skills to be safe inside and outside of the school environment

Our children are good company and have the virtues and personality to develop strong relationships with a wide range of people

Our children recognise the importance of punctuality and attendance

Our children recognise the importance of British Values, difference and diversity

Our children have the confidence to speak up about a range of topical issues and subjects

Children at MV have a growth mindset attitude to school and life

Children are able to set high expectations of themselves and those around them

We ensure our children read widely and often to become confident readers

Our children receive a progressive, broad and balanced knowledge and skills rich curriculum

Our children's cultural capital is broadened and provides them with life long memories

Our children are creative individuals

Our children participate in activities outside of school that add to their individuality

Our children are provided with diverse opportunities to pursue life long interests

Children participate in performances and have the opportunities to speak/sing for an audience

Children are ready for their next stage of education – emotionally, socially and academically

Children leave us with the skills to succeed in life beyond education

Our children leave us knowing the importance of physical activity in life

Our children leave us with the skills to be safe in an ever changing digital world

Our children leave with an understanding of what is needed to pursue a career of their choice

Our children leave having had the opportunity to learn a language and an instrument

Our children leave having experienced competitions either internally or externally

Our children leave us knowing they can instigate change and make a difference



The Impact of our offer at MV:

Staff

Staff enjoy working as part of the MV team
 Staff well-being is looked after and at the forefront of the decisions we make
 We listen to our staff and they are included in our decision making
 We always have a large number of applicants for every job
 We believe in growing our own and have an extensive CPD programme
 We have a coaching and mentoring ethos to staff development
 Creative and highly skilled staff who lead their subjects incredibly well
 Effective governing body who challenge the school
 People want to come to our school to learn from us
 We are an outward facing school who wants to learn from others
 Staff have the opportunity to develop teachers/subject leaders from other schools
 Staff have the opportunity to learn about the wider aspects of school by attending governing body meetings
 Staff are able to bring in their own initiatives to improve the school such as CCQM, black history curriculum and The Whole Child approach to the emotional development of our young people
 Staff have a pathway and opportunities to develop leadership



Parents

Parents want their children to come here – our parents would recommend our school to others
 Parents of children who have SEN choose our school
 Parents are highly supportive of the school
 Parents' views are taken into consideration throughout the academic year
 We have a strong PFA who run events for the school
 Parents have the opportunity to play an active role e.g. volunteer readers, support trips, careers fair, diversity week
 We have a strong home school triangle

