

Reading Behaviours

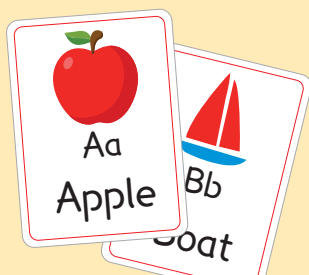
Reading Position

- Sit at a table
- Feet on the floor
- Sit up straight
- Book flat on the table
- One hand to hold the book still
- The other hand use Peter Pointer to track the words and sounds
- Turn one page at a time



Sound Cards

- Practise saying the phoneme (sound) that accompanies each grapheme (written letter or letters)
- Make the link with initial sounds by learning the accompanying picture e.g. 'a is for apple'
- Think of the words that contain that phoneme



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High Frequency Words

- Practise reading your HFW cards
- We learnt to read them as a whole word, by sight
- Some of them can be read using sounds to begin with (e.g. a-n-d) but others can't (e.g. 'the')
- Play games such as pairs, matching them visually, can I have...



Question Time

- Look carefully at the pictures. What can you see?
- Do you know what all the words mean? Discuss new vocabulary with a grown-up
- Answer Who? What? Where? When? Why? How? questions

